Time Management and Productivity, Proposal Development, and Project Management Tools

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Road map

- Personal
 - Time Management and Productivity
- Projects
 - Proposal Development
 - Project Management Tools

The Most Difficult Word in the English Language

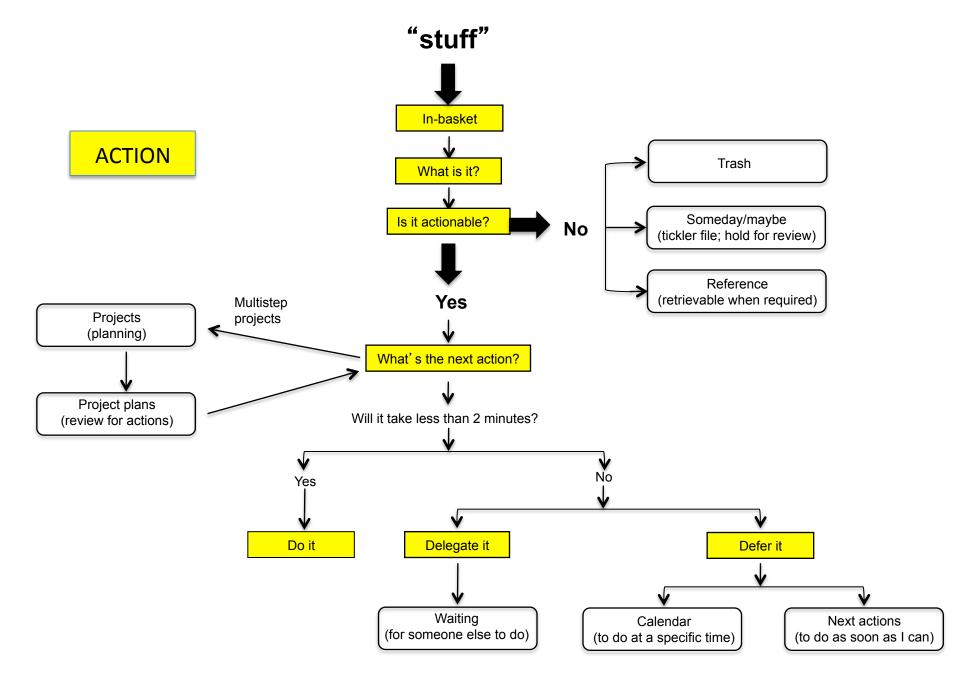
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I. Time Management/Productivity

- 7 Lessons from "Getting Things Done" by David Allen
- My approaches:
 - Desktop
 - Calendars
 - To do lists
 - E-mail management
 - File management
- Your approaches

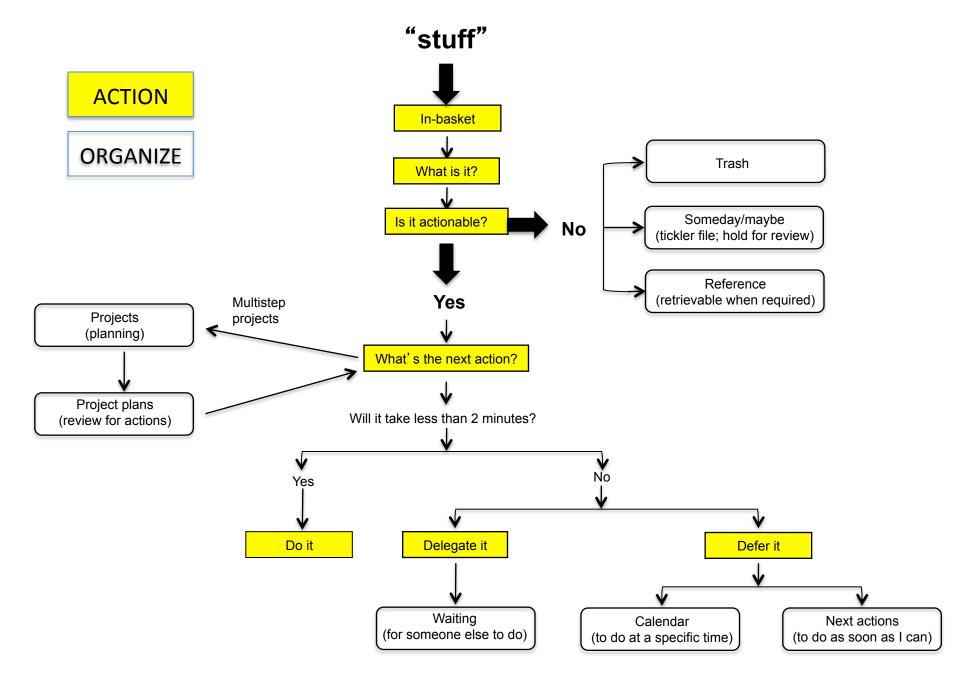
- Lesson 1 (prepare)
 - Set aside <u>time</u>
 - 3 hrs to 1-2 days, initially (*desktop, one file drawer, room in house, etc.)
 - 1 hr /week, thereafter
 - Get your <u>hardware</u> in place
 - File folders
 - In-boxes or in-baskets
 - List management system
 - Calendaring/scheduling system
 - Create a personal filing system (see 114-117)

- Lesson 2 (act; page 32):
 - Do it
 - Delegate it or
 - Defer it



Faculty Le Promit David Allen – Getting Things Done 2001

- Lesson 3 (organize; pages 139 and 140):
 - Seven types of things to track and manage:
 - "Projects"
 - Project support material
 - Calendared actions and information (e.g., a meeting)
 - "Next actions"
 - "Waiting for" list
 - Reference material
 - "Someday/maybe" list



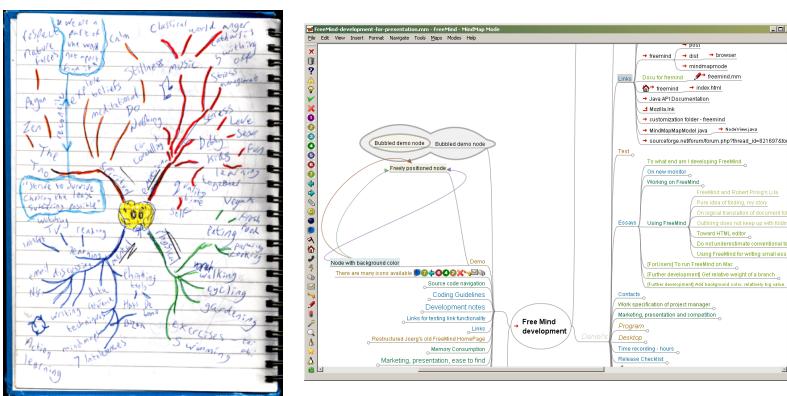
Faculty La Promit David Allen – Getting Things Done 2001

- Lesson 4 (create action reminders; page 144):
 - Organize actions by context
 - "calls"
 - "at computer"
 - "errands"
 - "office actions"
 - "at home"
 - "agendas"
 - "read/review"

- Lesson 5 (getting e-mail/in-box to empty; page 152):
 - Re-use personal filing system approach (e.g., by projects)
 - Add:
 - @ACTION
 - @WAITING FOR
 - See lesson 2 (do it, delegate it, defer it, OR <u>delete</u>
 <u>it</u>)

- Lesson 6 (review weekly—"empty your head"; page 184):
 - Loose papers—collect in in-box for processing
 - Notes
 - Previous and upcoming calendar
 - Review "projects"
 - Review "next actions"
 - Review "waiting for"
 - Review "someday/maybe" list

- Lesson 7 (**plan**; page 71):
 - Capture your ideas
 - Mind-mapping is a strategy that works

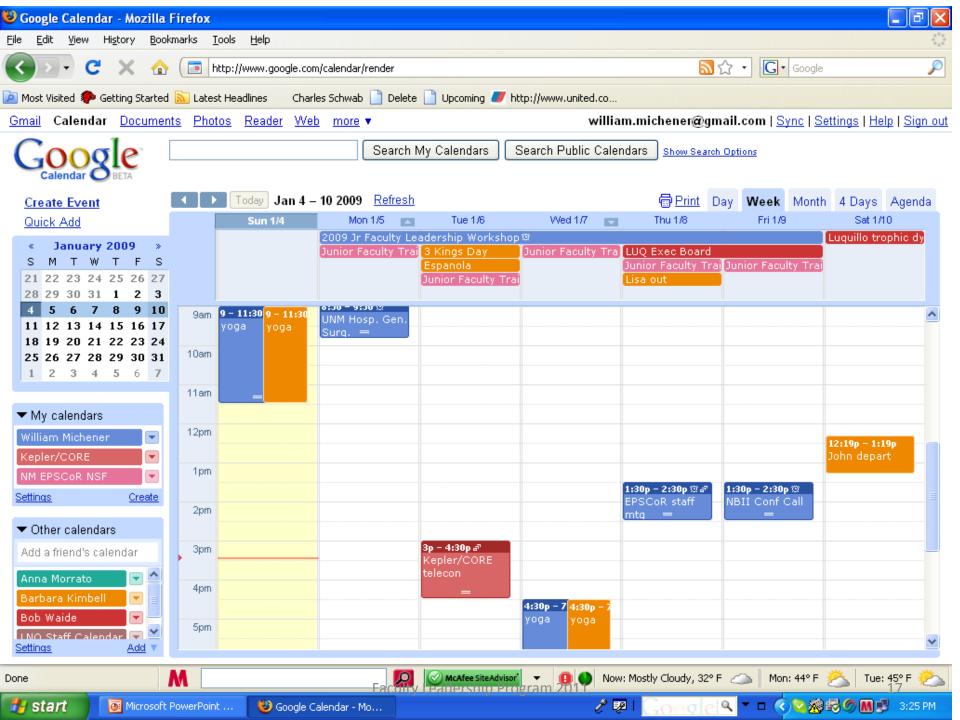


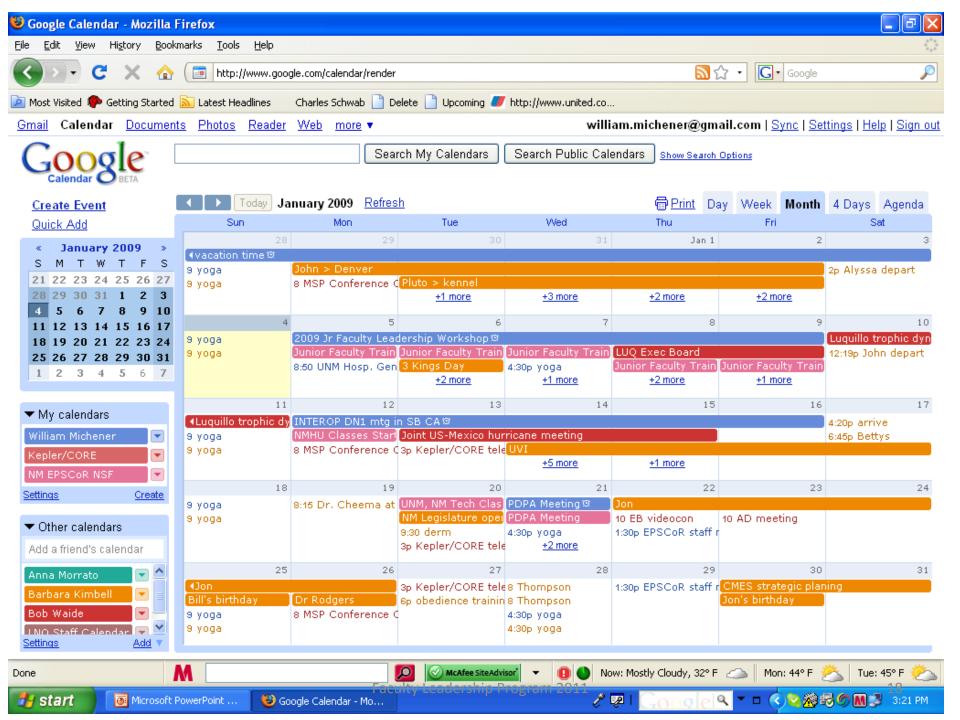
- 1. Prepare
- 2. Act
- 3. Organize
- 4. Create action reminders
- 5. Empty your inbox (get email to empty)
- 6. Empty your head (review weekly)
- 7. Plan

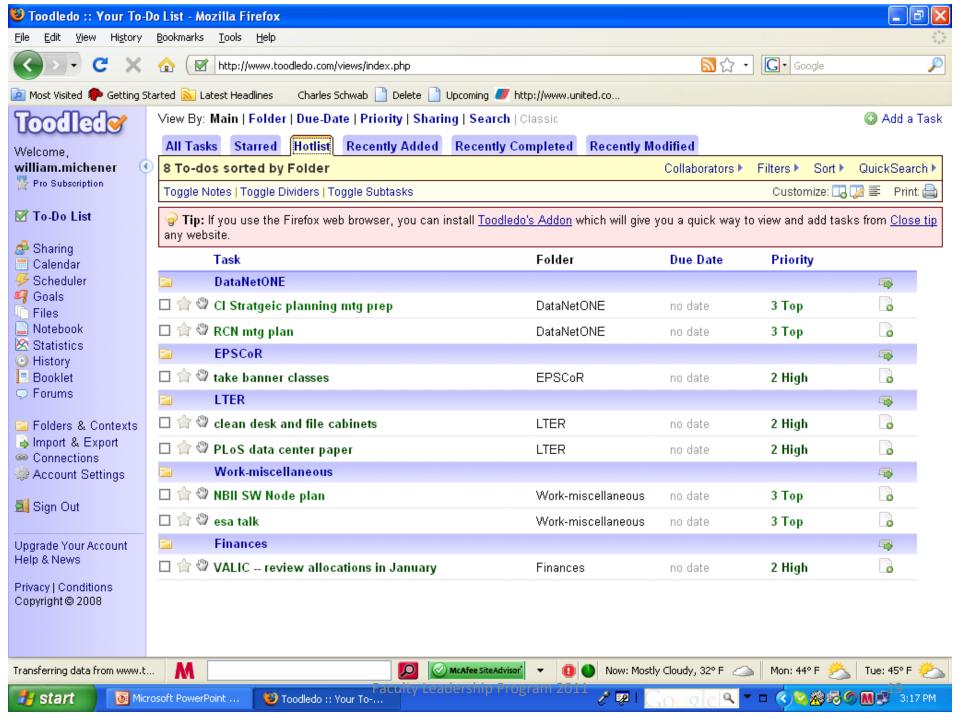
My approaches

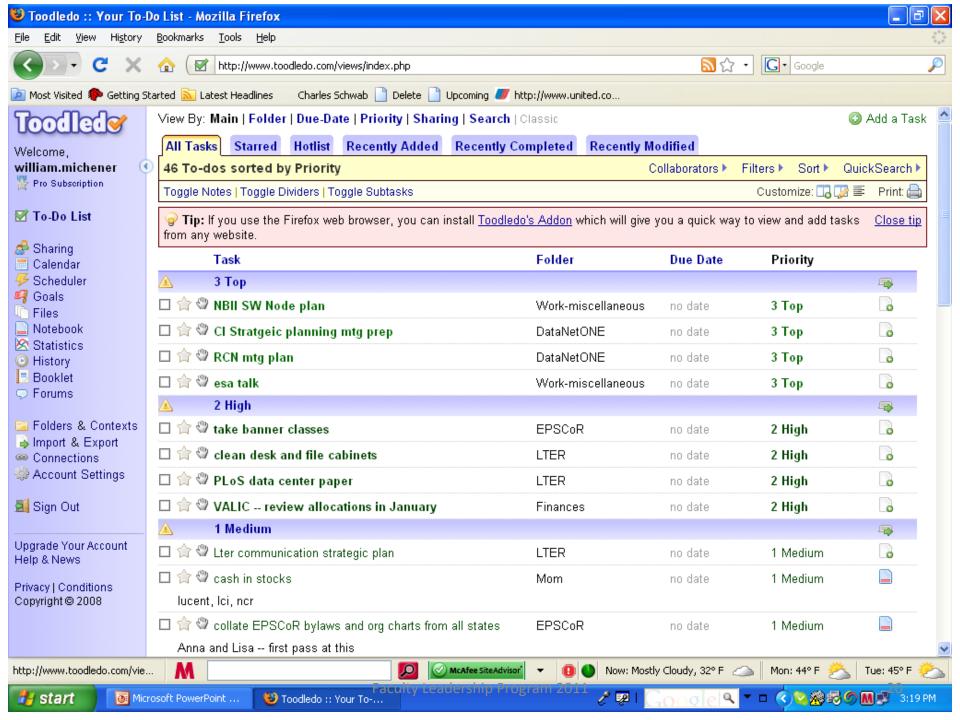








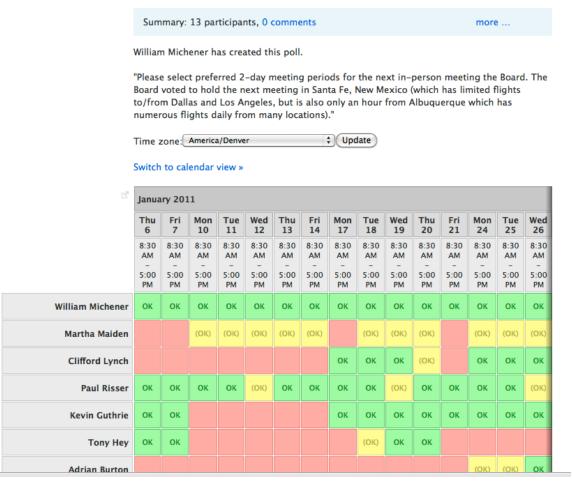


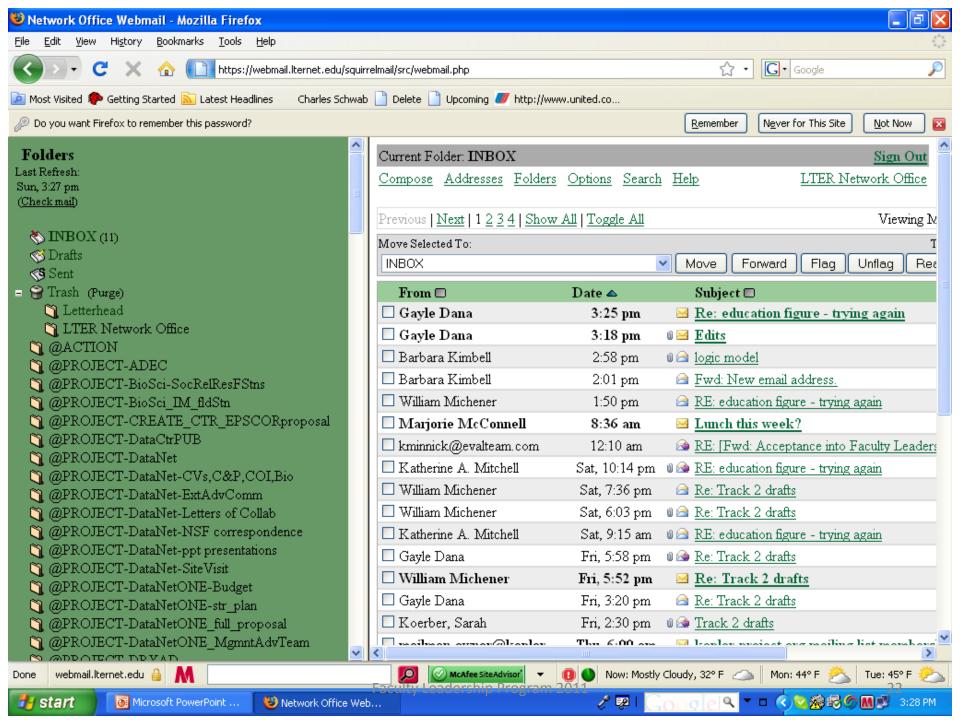


Doodle

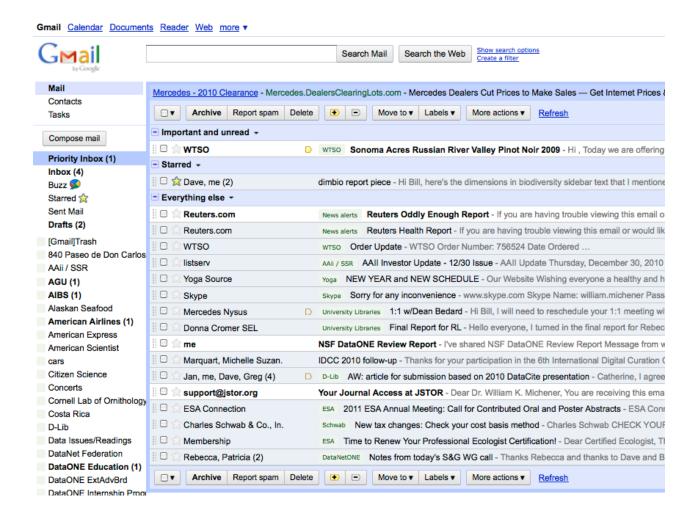


Poll: January Meeting of DataONE External Advisory Board





Filtering of email



File Management

- 1 folder per hanger
- Printed labels
- Purge dead folders 1X per year

Your "productivity" approaches?

II. Proposal Development

- Requirements matrix (compliance matrix)
- Logic modeling (see Kellogg Foundation)
- Writing

Compliance Matrix

Requirement (from RFP)	Comments	Proposal Reference (page #, Section, or Attachment #)
is required, should, must, it is expected, it is important, shall, may not		
". In all instances, specification of performance milestones and a timetable for achieving such milestones is a requirement for EPSCoR support."	Created Gantt chart and included discussion of major milestones	Pages 14-15 in proposal plus Milestones in Appendix B (evaluation and assessment)
Also include Review Criteria		

Logic Model—Problem: Documenting & Understanding Changing Water Quality in NM Streams/Rivers Affected by Snowmelt Runoff

In order to accomplish our set of activities we will need the following:	In order to address our problem or asset we will accomplish the following activities:	We expect that once accomplished these activities will produce the following evidence	We expect that if accomplished these activities will lead	We expect that if accomplished these
		or service delivery:	to the following changes in 1-3 and then 4-6 years:	activities will lead to the following changes in 7-10 years:
• Funding for in situ water quality sensing system (\$,000) • Support for graduate and/or undergraduate student(s) to install and monitor systems, and to integrate and synthesize results • Established "Climate Change" web site for dissemination of results	Specify system requirements Purchase sensor system Install, test and calibrate sensors Develop and implement maintenance and operations plan Develop database schema and QA/QC plan and make data available via web	# locations instrumented # megabytes available and online # theses based on data # publications based on data # presentations at National meetings ulty Leadership Program 2	Increased use of water quality portion of web site Increase in number of streams instrumented with water quality sensor systems Increase in externally funded research projects focused on water quality questions	Incorporation of water quality info into State water monitoring and mgmnt plans Incorporation of water quality info into education exhibits and State curricula and teacher training State-sustained water quality monitoring program

Logic Model—Problem: Creating a Citizenry that is Informed about Climate Change and its Impact on New Mexico's Natural Resources (#1—updating the NMNH&S Climate exhibit)

RESOURCES	ACTIVITIES	OUTPUTS	SHORT- AND LONG-TERM OUTCOMES	IMPACT
In order to accomplish our set of activities we will need the following:	In order to address our problem or asset we will accomplish the following activities:	We expect that once accomplished these activities will produce the following evidence or service delivery:	We expect that if accomplished these activities will lead to the following changes in 1-3 and then 4-6 years:	We expect that if accomplished these activities will lead to the following changes in 7-10 years:
Funding (\$,000) for Sphere of Science infrastructure Support for 1 workshop that involves climatologists in developing exhibit content	Specify system requirements Purchase SoS Install and customize # SoS content modules Develop # new SoS content modules focused on NM climate change Face	 # user visits to SoS # new content modules 	Increased visitation to climate change exhibit Independent NSF (e.g., 1 or more ISE grants) and other funding for creation of new content modules and, possibly, the addition of one or more small SoS systems that can travel around State to other museums	Increased recognition of importance of climate change and its impacts in NM Increased use of SoS in informal science education throughout State

Writing tips

- Set aside time for thinking, outlining, and writing during most productive time of day (e.g., 1 hour every day)
- Make extensive use of outlines (from high to low level)
- Set manageable goals and sub-goals (e.g., 1 paragraph) and review daily
- Use google docs for collaborative writing (back up)
- Version documents with numbers/dates
- Do boilerplate work during non-productive hours
- Let others read, review and edit early on and frequently

III. Project Management

- Project Management Plans
 - 1. Timeline and Key Milestones and Performance Metrics
 - 2. Work Breakdown Structure
 - 3. Resource Assignment Matrix
 - 4. Project Schedule
 - a. Gantt charts
- Communication

1. Milestones/Performance Metrics

	D	Period						
Milestone	Responsible Person/Working Group	Pre	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	
Develop Project Management Plan	Michener, Koskela, Vieglais	X	R	R	R	R	R	
Staff DataONE Headquarters	Michener, Koskela,	X	X					
Convene EAB Meetings	Michener, Koskela,		X	X	Х	X	X	
Convene Key Working Group Meetings	Leadership Team		X	X	X	X		
Plan/Convene User Group Meetings	Michener, Koskela,		X	X	X	X	X	
Design, deploy collaboration and development environment	Vieglais, Wilson, Jones	X						
Design and deploy prototype DataONE infrastructure	Vieglais, Wilson, Jones		X					
Design and deploy version 1.0 infrastructure	Vieglais, Wilson, Jones			X				
Design and deploy version 2.0 infrastructure	Vieglais, Wilson, Jones					X		
Perform Baseline Assessment	Tenopir, Frame		X					
Develop Guidelines for Data Inclusion	Leadership Team		Х	R		R		
Develop Policies for Data Use, Access and Citation	Cook, Frame, Cruse		Х	R				
Acquire Data Holdings	Leadership Team			X	X	X	X	
Implement Communications Plan	Michener, Allard, Koskela, Vieglais		Х	R		R		
Ensure Financial Support and Sustainability	WG (Michener, Cruse)		Х	Х	X	X	X	

Table 2 Key milestones for project lifetime. R = revision, X = completion

2. Work Breakdown Structure

The Work Breakdown Structure (WBS) provides a hierarchical decomposition of the project activities, with the different levels representing different levels of detail. In general, the levels represent:

- Level 1. Major component of project. (Administer, CI, etc.)
- Level 2. Major phases by component. (Plan, Prototype, Staff. Etc.)
- Level 3. Major project deliverables and related milestones. (Identify major work deliverables such as published plans, subsystems that must be designed, built, and tested during each phase)
- Level 4. Activities. (Identify activities needed to create deliverables and achieve milestones; some interim, smaller deliverables such as documents may be involved)
- Level 5. Tasks. (Break activities down to an appropriate level of task detail; i.e., small enough for tracking)

WBS Example

- 2. Design, Build, and Maintain Cyberinfrastructure
 - 2.1. Design and deploy distributed collaboration and development environment
 - 2.1.1. Collaboration web site deployed
 - 2.1.2. Mailing lists and communication mechanisms deployed
 - 2.1.3. Issue, change, and risk tracking deployed
 - 2.2. Design and deploy prototype infrastructure
 - 2.2.1. Design prototype system architecture
 - 2.2.2. Define participation guidelines for DataONE prototype
 - 2.2.3. Prototype the Coordinating Nodes
 - 2.2.4. Implement Member Node prototypes
 - 2.2.5. Prototype Investigator toolkit
 - 2.2.6. Prototype infrastructure passes acceptance testing
 - 2.3. Design and deploy version 1.0 infrastructure
 - 2.3.1. Evaluate the prototype implementation of the core-cyberinfrastructure. This process also applies to major releases of the core software.
 - 2.3.1.1. Evaluate the prototype infrastructure for performance, scalability, stability, and maintainability.
 - 2.3.1.1.1. Setup testing framework for evaluation process
 - 2.3.1.1.2. Test component interactions
 - 2.3.1.1.3. Evaluate system scalability
 - 2.3.1.1.4. Evaluate system reliability and stability (data consistency, connectivity) under different loads and failure scenarios
 - 2.3.1.2. Evaluate the various interfaces including portal user interfaces and the various APIs
 - 2.3.1.2.1. Evaluate web user interfaces
 - 2.3.1.2.2. Evaluate application-programming interfaces for usability by third party developers with focus on external facing CN, MN and ITK APIs.
 - 2.3.1.2.3. Evaluate usability of the investigator toolkit components

3. Resource Assignment Matrix

3.5 RACI – Resource Assignment Matrix

The following RACI, or responsibility matrix, delineates roles for the first year.

The key responsibilities are defined as follows:

- R –Those who do the work to achieve the task.
- A Those who are ultimately accountable for the correct and thorough completion of the deliverable or task
- . C Those whose opinions are sought; and with whom there is two-way communication.
- I Those who are kept up-to-date on progress, often only on completion of the task or deliverable; and with whom there is just one-way communication.

	WBS	PI	EAB	LT	ED	D- D&O	D- O&E	CCIT & Developers	CEEWG	UAWG	sgwg
1	Project Administration										
1.1.	Project Planning										
1.1.1.	Produce Strategic Plan	Α		R	I	I	I	I			
1.1.2.	Produce Implementation Plan (i.e., precursor to PMP)	Α		R	I	I	I	I			
1.1.3.	Produce Project Management Plan (revised annually)	Α	I	R	R	I	I	I	I	I	I
1.2.	Establish External Advisory Board (EAB)										
1.2.1.	Comprise EAB membership	I		A, R	I	I	I				R
1.2.2.	Complete EAB charter	I		A, R	I						R
1.2.3.	Convene EAB meetings	A, R		I	R						R
1.3.	Establish Working Groups (WG) (break into individual WGs)										
1.3.1.	Plan for WGs	I		R	I	Α	Α			R	
1.3.2.	Populate WGs			R	I	S	Α			R	
1.3.3.	Convene key WG meetings			I	Α	R	R			R	
1.4.	Establish DataONE Int'l Users Group										

4. Project Schedule

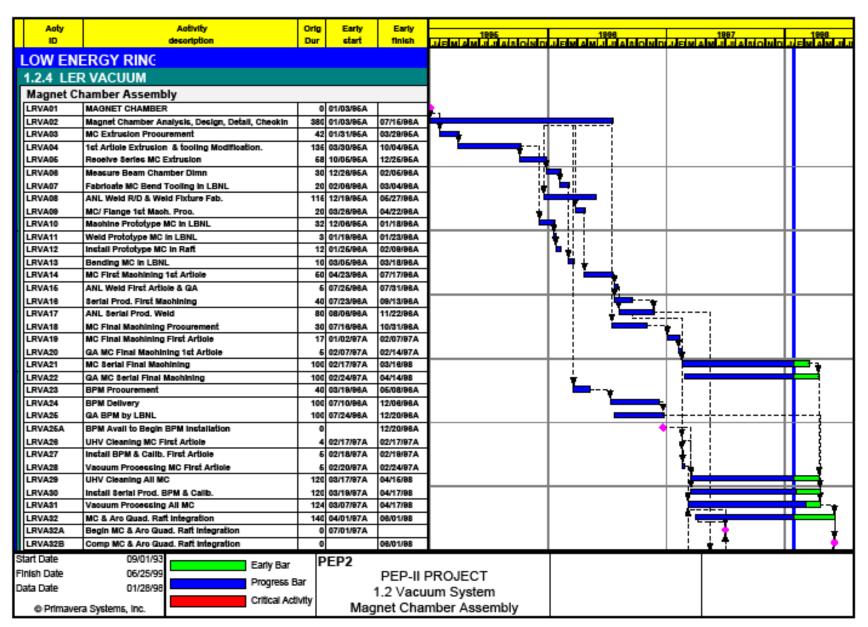
3.6 Project Schedule

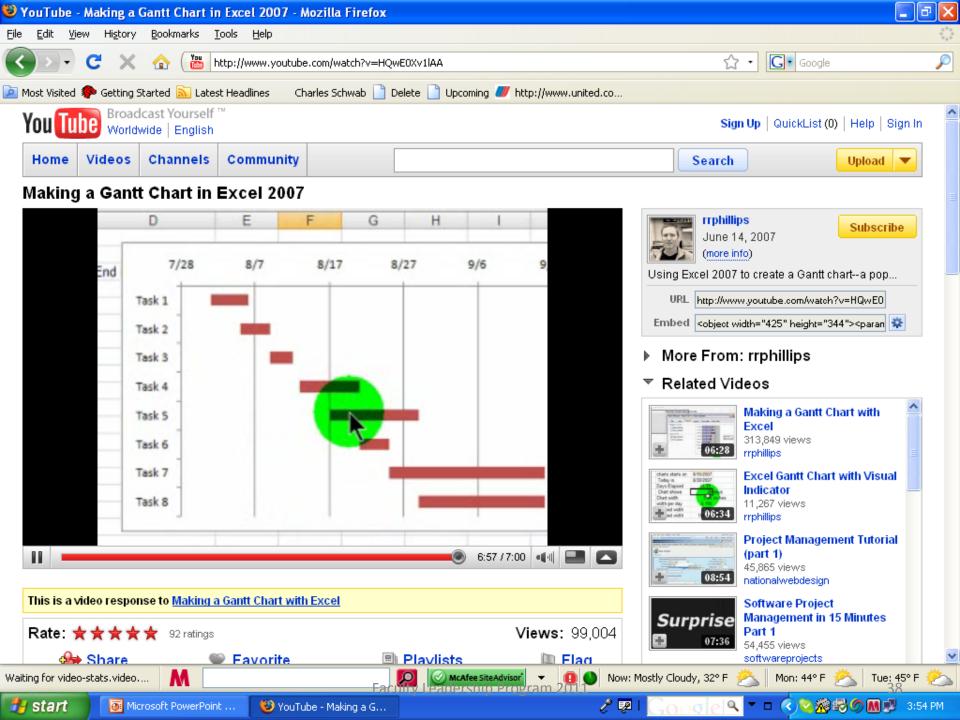
3.6.1 Scheduled Year 1 Activities

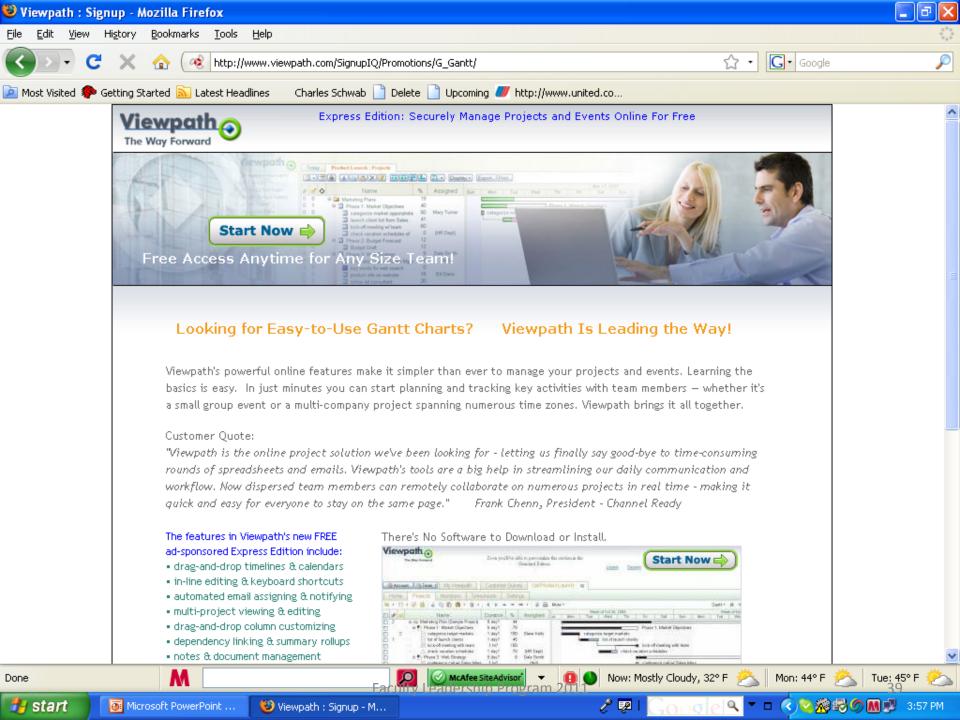
Key activities that are currently scheduled for 2009-2010 include:

Meetings

- 17-19 November 2009 EVA Working Group meeting in Albuquerque, NM (co-chaired by S. Kelling and R. Cook).
- 17-19 November 2009 Meeting of VDC and Core CI Team plus key CI experts at the University of Tennessee-Knoxville (co-chaired by D. Vieglais, M. Jones, and B. Wilson).
- 11 December 2009 Meetings with current (Goble, Buneman, De Roure) and prospective UK DataONE collaborators (William Michener).
- 2-4 February 2010 Meeting of Community Engagement/Education/Outreach/Training (CE/EOT) cluster at University of Tennessee-Knoxville (co-chairs V. Hutchinson, S. Hampton, and S. Allard).
- 16-18 February 2010 Meeting of VDC and Core CI Team plus key CI experts at the UC-Santa Barbara (co-chaired by D. Vieglais, M. Jones, and B. Wilson).
- 24 May 2010 DataONE Leadership Team Meeting in Albuquerque, NM (co-chairs W. Michener, D. Vieglais, and R. Koskela).
- 25-27 May 2010 DataONE Joint CI/CE Meeting in Albuquerque, NM (co-chairs W. Michener, D. Vieglais, and R. Koskela).







Communication

- Frequent real or virtual meetings
 - time-limited
 - set agenda (e.g., 1 hour)
 - Major discussion topic (30 mins.)
 - Briefings (20 mins.; 5 mins. per topic)
 - Round-the-room if time allows
 - Round-the-room (10 mins.; 1-2 mins./person)
 - send agenda and reminder in advance
- Tools
 - Skype, ichat, webex, freeconferencing services, etc.

Your "tool" and "approach" ideas:

- Proposal Development?
- Project Management?